

## Lesson Plan for Anthracite Heritage Week

**Objective:** To inform students of the rich anthracite heritage that Schuylkill County possesses.

**Lesson:** Students will use the websites:

[http://en.wikipedia.org/wiki/Molly\\_Maguire](http://en.wikipedia.org/wiki/Molly_Maguire)

<http://www.geecoders.com/MollyMaguires/>

[http://www.trutv.com/library/crime/notorious\\_murders/not\\_guilty/molly\\_maguires/index.html](http://www.trutv.com/library/crime/notorious_murders/not_guilty/molly_maguires/index.html)

[http://en.wikipedia.org/wiki/Schuylkill\\_County,\\_Pennsylvania](http://en.wikipedia.org/wiki/Schuylkill_County,_Pennsylvania).

[http://www.providence.edu/polisci/students/molly\\_maguires/](http://www.providence.edu/polisci/students/molly_maguires/)

Also, students will be able to search the Internet for proper websites pertaining to anthracite heritage, Schuylkill county coal regions, etc.

- While on this website students will find the length of the railroad system that allowed Schuylkill County coal to be shipped to other locations.
- Students will also use the length of railroad to estimate the total cost of building this railroad system. This could be used for comparison with today's costs and yesteryears costs.
- Throughout this project students will be using measurement and money calculations for the whole railroad system.
- Students will eventually be able to calculate possible pay that workers may have received. Their pay could be compared with the pay of coal workers today.